



COURSE DEVELOPMENT AND REVIEW Policy

Purpose

Xpert Solutions is committed to designing, developing, implementing and reviewing training products that deliver quality outcomes for students, employers and industry.

This policy and procedure outlines the framework used to ensure that all courses are developed and reviewed in accordance with: the 2025 Standards for Registered Training Organisations; the Australian Qualifications Framework, and the ESOS Act and National Code, where applicable.

Course development and review processes must ensure that training and assessment strategies are industry-informed, learner-centred, outcome-focused, adequately resourced and subject to ongoing self-assurance and continuous improvement.

Definitions

AQF: Australian Qualifications Framework which can be accessed at <http://www.aqf.edu.au/>

Amount of Training: The time period students have to complete a qualification. It includes formal activities provided by RTOs (e.g. classes, online learning and workplace learning) as well as the time students have to practice skills, reflect on their learning and absorb the knowledge required

ASQA: Australian Skills Quality Authority

Course: nationally recognised qualification, unit of competency, skill set or short course delivered by the RTO

Nominal hours: Expression of total hours expected to deliver a given unit of competency. These are determined for State and Territory funding purposes

RPL: Recognition of Prior Learning which is an assessment process that assesses the competency(s) of an individual that may have been acquired through formal, non-formal and informal learning to determine the extent to which that individual meets the requirements specified in the training package of VET accredited courses. For definitions of formal, non-formal and informal learning, refer to the definitions in ASQA's User's Guide for the Standards for Registered Training Organisations 2015

National Code: National Code of Practice for Providers of Education and Training to Overseas Students 2018

RTO: Registered Training Organisation

RTO Standards: Standards for Registered Training Organisations (RTOs) 2015 from the VET Quality Framework which can be accessed at www.asqa.gov.au

Volume of Learning relates to the Australian Qualifications Framework (AQF) and provides a range of the amount of time it is expected to take for a student to gain a qualification at different levels. It includes all activities a student does to achieve a qualification. It is expressed in equivalent full time years

Training product means a qualification, skill set, unit of competency, accredited course or module.

Learner cohort means the identified group of students for whom the course is designed, including their existing skills, experience, support needs, language, literacy, numeracy and digital capability.



Industry engagement means structured consultation with employers, industry representatives, professional bodies and other relevant stakeholders to ensure training and assessment reflects current workplace requirements.

Self-assurance means the systematic monitoring, review and improvement activities used by Xpert Solutions to confirm course quality, compliance and effectiveness.

Policy

1. Researching new courses

- Prior to adding or delivering a new training product, Xpert Solutions will complete a course feasibility and risk assessment considering:
 - industry demand and employment outcomes
 - student cohort needs and entry requirements
 - trainer and assessor availability and capability
 - facilities, equipment and learning resources
 - work placement availability, where required
 - regulatory, licensing or placement risks
 - financial viability
 - CRICOS and international student delivery requirements, where applicable.
- Upon deciding to develop a new Course for delivery, Xpert Solutions conducts preliminary research into the industry, future trends, competition and the student needs and capabilities based on the student target group. This information is used to identify whether a new Course is suitable to be added to Xpert Solutions scope of registration and prepare for development of the course.
- Preliminary consultation with industry representatives and trainers/teachers who have been involved in delivery will help guide the research.

2. Training and assessment strategy

- The information gathered in the preliminary research stage is used to develop a comprehensive Training and Assessment Strategy.
- Training and Assessment Strategies are written to provide as much detail as possible about the way in which the Course is trained and assessed so that it provides a complete roadmap to delivery. The Training and Assessment Strategy will include:
 - The modes of delivery enable VET Students to attain skills and knowledge consistent with the training product
 - Mode of delivery and course structure, noting that only 33% of the course may be delivered online or by distance for international students
 - Training is structure and paced to support VET student to progress, providing sufficient time for instruction, practices feedback and assessment.
 - Units to be delivered and any relevant clusters (where delivering similar or complementary units at the same time and have decided upon cluster)
 - Sequence of delivery and time allowed
 - Training arrangements – how and when each part of the course will be delivered, as well as holiday breaks.
 - Information on scheduled course contact hours which will be a minimum of 20 hours for international students.

- Assessment arrangements – how the requirements of the units will be covered and what arrangements have been made for assessment
- Physical resource requirements including materials, facilities and equipment sufficient for the number of students to be enrolled
- Any arrangement with other education providers to deliver the course
- Human resource requirements – the trainers and assessors that will deliver the Course and sufficient for the number of students to be enrolled
- Industry engagement processes used in the design and development of the Course.
- validation, moderation and review arrangements
- digital delivery and assessment integrity controls, where relevant.
- The Training and Assessment Strategy will be used to consult industry on the suitability of the Course.
- Training and Assessment Strategies are reviewed annually in collaboration with industry representatives to ensure its currency and relevance to the industry.

3. Industry engagement

- In line with the Standards, Xpert Solutions is required to develop its Courses through effective engagement with industry.
- Xpert Solutions will invest in developing quality relationships with industry representatives which may include local and regional employers, current and past students, job network providers, recruitment agencies, professional associations and Industry Skill Councils.
- Xpert Solutions trainers and assessors and the management team are responsible for cultivating these relationships.
- Industry experts will be consulted to review proposed and current Courses to ensure they meet current industry expectations and student needs. Scope of review included but not limited as:
 - Mode of delivery (e.g. face to face, online, workplace, traineeship, blended methods, etc) is engaging and appropriate for the skills and knowledge being delivered and has been considered against students needs.
 - The designed delivery structure and pacing in the context of students cohort, the complexity of skills and knowledge to be acquired, resource available and industry expectation
 - Training reflects current industry practices.

Results gathered will be used to develop and improve on the Training and Assessment Strategy including resources, materials, content, trainers and assessors, facilities and equipment.

- Xpert Solutions industry engagement approach includes:
 - Liaising with industry representatives such as employers, job network providers, industry skills councils and professional associations about proposed or current Courses to gather their written or verbal feedback
 - Consultation with current employers of students who Xpert Solutions trainers/assessors are in regular contact with during workplace visits
 - An industry engagement panel for each industry area where the panel meets regularly to provide feedback and input into the relevant courses



- Reviewing feedback received from currently enrolled students and their employers about the course they are involved in.

- Subscribing to regular updates from relevant Skills Service Organisations including:

1. Customise list to include those relevant to training packages on scope or intended scope of delivery.

SkillsIQ

Artibus Innovation

Skills Impact

PwC's Skills for Australia

Australian Industry Standards

Innovation and Business Skills Australia

- All feedback received via industry consultation processes will be documented and acted upon accordingly to ensure that Xpert Solutions qualifications are industry relevant and current.
- Records of industry consultation are kept on the *Industry Consultation Register* and the processes and outcomes are recorded on each Course's *Training and Assessment Strategy*.

4. Assessment.

- The assessment system is fit-for-purpose and consistent with the training product
- The assessment are review prior to use to ensure assessment can be conduct in a way that is consistent with the principle of assessment and rules of evidence set out under Standard 1.4.
- Assessment review prior to use, based on
 - I. Consulting with industry to confirm that the content of the tool is correct and relevant to the workplace;
 - II. Moderating the tool with other trainers and assessor who have current skills and knowledge
 - III. Tailing the tool with a select group of individuals who have similar characteristics and abilities to students cohort
- The outcome of any such review informs any necessary changes to assessment tools
- Assessment activities (resource, methods and timing) have considered the needs of students cohort and context.

5. Resources, facilities and equipment

- Upon developing a new Course, Xpert Solutions will ensure that it has suitable and sufficient resources, facilities and equipment to deliver the Course. This will include:
 - Training rooms – sufficient training space and break-out areas are available for students.
 - Equipment – all equipment required to deliver a Course is available for delivery including Course specific equipment that may be used as props and aids during delivery and training equipment such as whiteboards, data projector, chairs and tables.
 - Trainers/Assessors – a sufficient number of trainers/assessors who are suitably qualified in line with the *Skilled Trainers and Assessors Policy and Procedure* are available to deliver the course for the intended number of students.



- Training materials – suitable and relevant training materials are available that suit the delivery model for the Course, including text books and learner guides, online content, session plans, delivery aids and handouts (as required).
- Assessment materials – suitable assessment materials that cover the Training Package / Accredited Course requirements and are suitable for the assessment methods to be used in the Course.
- RPL tools – suitable RPL assessment tools are available that are specific to the Course and the way in which RPL is assessed by Xpert Solutions.
- Educational support resources – suitable support resources are available for students to assist them in their learning as needed.
- LLND tools – suitable assessment tools are available to identify each student's language, literacy and numeracy needs prior to enrolment.

6. Course reviews

- Undertake a review of purchased resources to ensure full coverage of training product requirements. Contextualise purchased resource to reflect students cohort practices need, before training and assessing delivered.
- Each year, each Course on Xpert Solutions scope of registration will be reviewed to ensure its currency and suitability. The review will ensure:
 - The Training and Assessment Strategy is still accurate and current
 - The currency of the Training Package/ Accredited Course and associated units, considering also the requirements of the *Training Product Transition & Expiry Policy and Procedure*
 - Currency and suitability of all resources, facilities and equipment
 - Currency and suitability of all trainers and assessors
- Feedback from industry gathered throughout the previous year will be reviewed and any improvements made to the Course based on this feedback will be implemented if it hasn't been already. Where industry feedback is out of date or not recent, a further industry consultation process will be conducted to ensure industry feedback is current and relevant.

7. Self-assurance and continuous improvement

- Course development and review outcomes will be monitored through Xpert Solutions' self-assurance and continuous improvement systems.
- Identified issues, risks and improvement actions must be recorded, assigned to a responsible person, given a due date and reviewed for effectiveness after implementation.